Scope and sequence and our leadership National Partnership (NP) project

- Overall iPie goals for our NP leadership initiative (and our overall leadership strategy):
  - develop a leadership course (scope and sequence)
  - run sessions to develop Principal and Deputy Principal (DP) leadership capacity
  - encourage DPs to seek additional external training
  - encourage candidates to further their own professional learning through their own initiative
  - develop a program to address the same goals for aspiring DPs and HTs

NP Leadership Project

A key element in the NP leadership strategy is the development of a scope and sequence for each of the two professional learning groups:
1. senior leadership
2. aspiring leaders and accomplished teachers.

The NP money is specifically targeted to professional development for leaders and aspiring leaders moving towards or in a principal position. Our NP Project focuses on developing the leadership skills of our DPs and other more senior school leaders.

Participants will complete the Australian Institute for Teaching and School Leadership (AITSL) 360° Assessment Tool for the purpose of an individual SWOT leading to a focus on producing an individual professional learning plan.

Each participant in our NP leadership strategy works in these areas:
- Personal skills development driven by the findings of the AITSL 360° Assessment Tool
- Address links between the AITSL 360° Assessment Tool and the Australian standards for school leadership
- Shared action research i.e. putting theory into practice

Gains for our students, staff and school:
- Increased student learning outcomes
- Higher profile for iPie
- A strong contextual foundation for improving the leadership skills of each of our Principals, DPs and other senior school leadership candidates

iPie professional learning groups strategy

iPie has two leadership and professional learning groups with basically different target audiences:
1. senior leadership
2. aspiring leaders and accomplished teachers.

To support this, we have a third group which focuses on accreditation at all of the various levels.

Candidates need both the accreditation and the learning that comes with accreditation. They need on the ground experience and a range of input to be able to achieve the accreditation. There is the accreditation process and the learning behind the accreditation - to succeed at accreditation you need to engage in the associated learning. iPie is seeking to develop the capacity to do both.

Within the accreditation group we now have three sub-groups depending on their accreditation needs:
- NST applying for accreditations at Proficiency
- NST in their first maintenance period (first 5 years)
• Teachers/executive staff interested in accreditation at the higher levels

Goal for 1st two groups is to provide specific professional support focused on gaining accreditation at Proficiency (T1) and/or maintaining accreditation at Proficiency (T2) This program consists of 60 min after school workshops throughout the year to provide information and support about the processes involved in applying for accreditation at the higher levels.

The 3rd group meet twice per year (60 minute session) to learn about the process of accreditation ie. the mechanics of:
- preparing for submission
- organising evidence
- types of evidence
- selecting referees
- preparing referees
- selecting the external observation standards
- preparing for an external observation
- uploading evidence on the BOSTES site
- annotating evidence

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